Folio 1: The new Global Goals – Infographic & Short Answer Questions

Knowledge and Understanding	Investigation and Analysis	Collaboration	Evaluation and Communication
A KU1 In-depth knowledge and perceptive understanding of a range of aspects of and issues related to contemporary societies and cultures, in local and global contexts. KU2 In-depth knowledge and understanding of understanding of the nature and causes of social change. KU3 Perceptive understanding of a variety of ways in which societies and cultures are connected and interdependent.	IA1 Focused investigation and insightful analysis of a		EC1 Insightful and focused evaluation and use of evidence from a range of sources and perspectives, with appropriate acknowledgment of sources. EC2 Incisive and coherent communication of informed ideas about societies and social and cultural issues.
B KU1 Some depth in knowledge and well in knowledge and understanding of a range of aspects of and issues related to contemporary societies and cultures, in local and global contexts. KU2 Some depth in knowledge and understanding of a variety of ways in which societies and cultures are connected and interdependent.	investigation and well-considered analysis of a range of aspects and issues related to contemporary societies and cultures, in local and global contexts. investigation and informed and critical analysis or ways in which power structures operate in societies.	planning and evaluation of collaborative social action related to an inquiry in a chosen topic. organised and informed collaborative social action. and active individual contribution to group activities.	EC1 Well-considered and informed evaluation and use of evidence from a range of sources and perspectives, with appropriate acknowledgment of sources. EC2 Thoughtful and clear communication of informed ideas about societies and social and cultural issues.
KU1 Some detailed knowledge and informed understanding of different aspects of and issues related to contemporary societies and cultures, in local and global contexts. KU2 Some detailed knowledge and understanding of the nature and causes of social change. KU3 Considered understanding of some of the ways in which societies and cultures are connected and interdependent.		CI1 Competent planning and evaluation of collaborative social action related to an inquiry in a chosen topic CI2 Generally organised and informed collaborative social action. CI3 Appropriate individual contribution to group activities.	of evidence from a range of sources and perspectives, with mostly appropriate acknowledgment of sources. EC2 Competent communication of informed ideas about societies and social and/or cultural issues.
Mul Identification and awareness of some aspects of and/or issues related to contemporary societies and cultures, in local and/or global contexts. Ku2 Some recognition and awareness of the causes of social change. Ku3 Identification awareness of some the ways in which societies and culture are connected.	of investigation and description of some aspects of another issues related to contemporary societies or cultures, in local and alobal contexts.	evaluation of collaborative social action. group activities. action felated to an inquiry in a chosen topic.	EC1 Superficial and limited use of evidence from easily accessible sources, with limited perspectives, and inconsistent acknowledgment of sources. EC2 Communication of basic ideas about one or more social and/or cultural issues.
KU1 Some awareness of one or more aspects of or issues related to a contemporary society or culture, in a local or global context. KU2 Limited awareness of any causes of social change. KU3 Emerging awareness of one more ways in which societies and culture are connected.	description of an of the ways in	planning and collaborative contribution to evaluation of social action. group activities.	evidence from one or more easily accessible sources, with limited acknowledgment of sources. EC2 Attempted communication about one or more social and/or cultural issues.

Version: 1 February 2016