**Folio Task 4: The Global Goals World’s Largest Lesson**

**Assessment criterion focus:**

***KU2 Knowledge and understanding of the nature and causes of social change.***

1. **How do the 17 new Global Goals reflect changes in the world since the year 2000, when the eight Millennium Development Goals were established?**

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1. **Give an example of a goal that cannot be achieved without also trying to achieve one or more other goals.**

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**Assessment criterion focus:**

***IA2 Investigation and analysis of ways in which power structures operate in societies.***

1. **In what ways has the United Nations used social media to empower individuals to develop and help achieve the Global Goals by 2030?**

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**Assessment criterion focus:**

***EC1 Evaluation and use of evidence from a range of sources and perspectives, with appropriate acknowledgment of sources.***

1. **During our formative learning, you were asked to rank the 17 new goals in order of importance.  
   Four reasons students have given for their choice of order are as follows.  
   Adopting each perspective, identify the most and least important goals and justify your decisions.**

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| Perspective | Most Important Goal | Why? | Least Important  Goal | Why? |
| Local (our community) |  |  |  |  |
| Global  (world affairs) |  |  |  |  |
| Short Term (immediate action) |  |  |  |  |
| Long Term (beyond your generation) |  |  |  |  |

**Assessment criterion focus:**

***EC2 Communication of informed ideas about societies and social and cultural issues.***

1. **Create something that can be shared on our school’s Facebook page to promote a goal of your choice. Submit it with this document.**

**What specific communication techniques did you use to help inform people about your selected goal? Comment on their effectiveness.**

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