

## Organising elements

The Ethical understanding learning continuum is organised into three interrelated organising elements:

- Understanding ethical concepts and issues
- Reasoning in decision making and actions
- Exploring values, rights and responsibilities

The diagram below sets out these elements.



Organising elements for Ethical understanding

### Understanding ethical concepts and issues

This element involves students in recognising ethical concepts and exploring ethical issues in context. Students identify, examine and give examples of ethical concepts. They discuss, analyse and explore dimensions of ethical concepts in context. In summary this element consists of:

- recognise ethical concepts
- explore ethical concepts in context.

### Reasoning in decision making and actions

This element involves students in reasoning and making ethical decisions, considering the consequences and reflecting on ethical action. They analyse the reasoning behind stances when making ethical decisions and evaluate the intended and unintended consequences of actions in an increasing range of scenarios. Students articulate understandings of a range of ethical responses in social contexts. In summary this element consists of:

- reason and make ethical decisions
- consider consequences
- reflect on ethical action.

## Exploring values, rights and responsibilities

This element involves students in examining values, exploring rights and responsibilities and considering points of view. They use instances of expressed values to explain social interactions and to determine rights and responsibilities in social and legal domains. Students recognise and interpret points of view in ethical contexts. In summary, this element consists of:

- examine values
- explore rights and responsibilities
- consider points of view.