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| Stage 2 Society and Culture  Folio Task 2  Guided Mini-Investigation  Alleviating Global Poverty  Cambodia Case Study | *Inquiry Question:* How could a donor best use AU$1,000 to help achieve Global Goal 1 for children in Cambodia?  *Maximum Length:* 1,000 words |

| Put on your | Question | Your Answer | Word Limit | Sources |
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| REPORT INTRODUCTION (30% = 300 words) | | | | |
| Macintosh HD:Users:elspeth grant:Desktop:Screen Shot 2015-10-17 at 12.00.46 pm.png | 1. How can you hook readers so they take an interest in the issue and keep reading? | You type in this column | 50 | Record any sources here |
| 1. How does this issue make you feel? (This is your personal narrative.) |  |  |
| Macintosh HD:Users:elspeth grant:Desktop:Screen Shot 2015-10-17 at 12.00.40 pm.png | 1. What are the key words in the Inquiry Question? |  | 150 |  |
| 1. What is your definition of these terms? (This sets the parameters of your research.) |  |  |
| 1. How does this issue connect to the Global Goals? |  |  |
| Macintosh HD:Users:elspeth grant:Desktop:Screen Shot 2015-10-17 at 12.00.12 pm.png | 1. Parallel thinking is the methodology we will be using for our Investigations. Why is parallel thinking a productive way to investigate a social and/or cultural issue? |  | 100 | Edward de Bono, *Six Thinking Hats,* revised edition, Penguin Books, London, 2000. |
| 1. How would you describe Edward de Bono’s Six Thinking Hats in your own words? |  |
| 1. What will be the sequence of the Six Thinking Hats in your report? (This is your report structure.) |  |

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| REPORT BODY (60% = 600 words) | | | | |
| Macintosh HD:Users:elspeth grant:Desktop:Screen Shot 2015-10-17 at 12.00.57 pm.png | 1. What would be the benefits of resolving the underlying issue? |  | 200 |  |
| 1. What examples are there of approaches that are already working? |  |  |
| 1. What are their strengths? |  |  |
| 1. What scope is there for building on this success? |  |  |  |
| Macintosh HD:Users:elspeth grant:Desktop:Screen Shot 2015-10-17 at 12.01.02 pm.png | 1. What would be the consequences of failing to solve the underlying issue? |  | 200 |  |
| 1. What examples are there of approaches that aren’t working? |  |  |
| 1. What are their weaknesses? |  |  |
| 1. In what ways should we be cautious about how to proceed? |  |  |
| Macintosh HD:Users:elspeth grant:Desktop:Screen Shot 2015-10-17 at 12.00.51 pm.png | 1. Weighing up your research for the Yellow and Black Hats, what ideas do you have for how to proceed? |  | 200 |  |
| 1. What circumstances are needed for an idea to succeed? (i.e. limitations) |  |  |
| 1. How might future developments help (e.g. technological advances)? |  |  |

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| REPORT CONCLUSION (10% = 100 words) | | | | |
| Macintosh HD:Users:elspeth grant:Desktop:Screen Shot 2015-10-17 at 12.00.12 pm.png | 1. Have you settled on an answer to the Inquiry Question? If so, make recommendations that identify who should take action, how and when. |  | 100 |  |
| 1. If not, further research is probably required. Make recommendations about what direction the further research should take. |  |  |
| Macintosh HD:Users:elspeth grant:Desktop:Screen Shot 2015-10-17 at 12.00.46 pm.png | 1. How do you feel about having used the Six Thinking Hats as your methodology? |  |  |