

| Knowledge and Understanding |   |  | Investigation and Analysis   |  | Collaboration   |   |  | Evaluation and Communication  |   |   |
|-----------------------------|---|--|--|--|---|---|--|---|---|---|
| A                           | KU1 In-depth knowledge and perceptive understanding of a range of aspects of and issues related to contemporary societies and cultures, in local and global contexts.         | KU2 In-depth knowledge and understanding of the nature and causes of social change.      | KU3 Perceptive understanding of a variety of ways in which societies and cultures are connected and interdependent.      | IA1 Focused investigation and insightful analysis of a range of aspects and issues related to contemporary societies and cultures, in local and global contexts.               | IA2 Focused investigation and well-informed and critical analysis of ways in which power structures operate in societies.       | C1 Productive and inclusive planning and evaluation of collaborative social action related to an inquiry in a chosen topic. | C2 Insightful and well-informed collaborative social action.     | C3 Constructive and well-focused individual contribution to group activities. | EC1 Insightful and focused evaluation and use of evidence from a range of sources and perspectives, with appropriate acknowledgment of sources.       | EC2 Incisive and coherent communication of informed ideas about societies and social and cultural issues. |
| B                           | KU1 Some depth in knowledge and well-informed understanding of a range of aspects of and issues related to contemporary societies and cultures, in local and global contexts. | KU2 Some depth in knowledge and understanding of the nature and causes of social change. | KU3 Well-considered understanding of a variety of ways in which societies and cultures are connected and interdependent. | IA1 Well-organised investigation and well-considered analysis of a range of aspects and issues related to contemporary societies and cultures, in local and global contexts.   | IA2 Well-organised investigation and informed and critical analysis of ways in which power structures operate in societies.     | C1 Productive planning and evaluation of collaborative social action related to an inquiry in a chosen topic.               | C2 Well-organised and informed collaborative social action.      | C3 Considered and active individual contribution to group activities.         | EC1 Well-considered and informed evaluation and use of evidence from a range of sources and perspectives, with appropriate acknowledgment of sources. | EC2 Thoughtful and clear communication of informed ideas about societies and social and cultural issues.  |
| C                           | KU1 Some detailed knowledge and informed understanding of different aspects of and issues related to contemporary societies and cultures, in local and global contexts.       | KU2 Some detailed knowledge and understanding of the nature and causes of social change. | KU3 Considered understanding of some of the ways in which societies and cultures are connected and interdependent.       | IA1 Generally organised investigation and considered analysis of different aspects of and issues related to contemporary societies and cultures, in local and global contexts. | IA2 Generally organised investigation and informed analysis of one or more ways in which power structures operate in societies. | C1 Competent planning and evaluation of collaborative social action related to an inquiry in a chosen topic.                | C2 Generally organised and informed collaborative social action. | C3 Appropriate individual contribution to group activities.                   | EC1 Evaluation and use of evidence from a range of sources and perspectives, with mostly appropriate acknowledgment of sources.                       | EC2 Competent communication of informed ideas about societies and social and/or cultural issues.          |

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| D                           | KU1 Identification and awareness of some aspects of and/or issues related to contemporary societies and cultures, in local and/or global contexts. | KU2 Some recognition and awareness of the causes of social change. | KU3 Identification and awareness of some of the ways in which societies and cultures are connected. | IA1 Partial investigation and description of some aspects of and/or issues related to contemporary societies or cultures, in local and global contexts. | IA2 Basic investigation and description of one of the ways in which power structures operate in societies. | C1 Superficial contribution to planning and evaluation of collaborative social action related to an inquiry in a chosen topic. | C2 Attempted engagement in collaborative social action. | C3 Superficial individual contribution to group activities. | EC1 Superficial and limited use of evidence from easily accessible sources, with limited perspectives, and inconsistent acknowledgment of sources. | EC2 Communication of basic ideas about one or more social and/or cultural issues. |
| E                           | KU1 Some awareness of one or more aspects of or issues related to a contemporary society or culture, in a local or global context.                 | KU2 Limited awareness of any causes of social change.              | KU3 Emerging awareness of one or more ways in which societies and cultures are connected.           | IA1 Attempted investigation and brief description of an aspect of a contemporary society or culture, in a local or global context.                      | IA2 Emerging awareness of one of the ways in which power structures operate in societies.                  | C1 Attempted contribution to planning and evaluation of collaborative social action related to an inquiry in a chosen topic.   | C2 Limited engagement in collaborative social action.   | C3 Limited individual contribution to group activities.     | EC1 Attempted use of evidence from one or more easily accessible sources, with limited acknowledgment of sources.                                  | EC2 Attempted communication about one or more social and/or cultural issues.      |