**Stage 2 Society and Culture**

**FOLIO 1 SELF-CRITIQUE CHECKLIST**

*Check that you have included all the components you need to meet the assessment criteria*

* The graphic for your goal – large as possible [Step 2]
* Selfie with the goal graphic or goal number [3]
* The graphic of the relevant old goal (much smaller than the new goal) with a sentence or two explaining [4]
	+ - that there were old goals created in the year 2000
		- why this issue is still current
	+ If you don’t think it relates to any of the old goals, then explain why.
	e.g. new Goal 16 – explain why this has become a priority since the year 2000
* Two of the targets from the “Goal of the Goals” booklet (simplified language is OK) [5] plus:
	+ A picture to go with each of the targets (higher grades for photos that have a relevant story behind them that you can discuss in your short answers)
	+ A heading next to these targets showing that they need to be met by the year 2030 [6]
* A suggestion of how a fellow MOC student could help achieve this goal [7]
* The hashtags #globalgoals and #telleveryone [8]
* Bibliography on the back including [9]:
	+ These three sources provided via Ms Grant’s webpage:

United Nations, *The Global Goals for Sustainable Development,*<http://www.globalgoals.org/>, accessed February 2016.

UNICEF and TES, *World's Largest Lesson,*<https://www.tes.com/worldslargestlesson/>, accessed February 2016.

United Nations, *The Millennium Development Goals,*<http://www.un.org/millenniumgoals/>, accessed February 2016.

* + Any photos you used (the original webpage, not Google Images)
* SACE Number on the back – not your name [10]
* Upload to Turnitin
* Print A3 colour for peer critique [11]