

## Proficient teachers

### Professional Knowledge

#### Standard 1 - Know students and how they learn

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##### Focus areas

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**1.1 Physical, social and intellectual development and characteristics of students**

Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning.

**1.2 Understand how students learn**

Structure teaching programs using research and collegial advice about how students learn.

**1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds**

Design and implement teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.

**1.4 Strategies for teaching Aboriginal and Torres Strait Islander students**

Design and implement effective teaching strategies that are responsive to the local community and cultural setting, linguistic background and histories of Aboriginal and Torres Strait Islander students.

**1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities**

Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.

**1.6 Strategies to support full participation of students with disability**

Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements.

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## Standard 2 - Know the content and how to teach it

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### Focus areas

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#### **2.1 Content and teaching strategies of the teaching area**

Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.

#### **2.2 Content selection and organisation**

Organise content into coherent, well-sequenced learning and teaching programs.

#### **2.3 Curriculum, assessment and reporting**

Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements.

#### **2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians**

Provide opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.

#### **2.5 Literacy and numeracy strategies**

Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.

#### **2.6 Information and Communication Technology (ICT)**

Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.

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## Professional Practice

### Standard 3 - Plan for and implement effective teaching and learning

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#### Focus areas

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**3.1 Establish challenging learning goals**

Set explicit, challenging and achievable learning goals for all students.

**3.2 Plan, structure and sequence learning programs**

Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.

**3.3 Use teaching strategies**

Select and use relevant teaching strategies to develop knowledge, skills, problem solving and critical and creative thinking.

**3.4 Select and use resources**

Select and/or create and use a range of resources, including ICT, to engage students in their learning.

**3.5 Use effective classroom communication**

Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.

**3.6 Evaluate and improve teaching programs**

Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning.

**3.7 Engage parents/ carers in the educative process**

Plan for appropriate and contextually relevant opportunities for parents/ carers to be involved in their children's learning.

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## Standard 4 - Create and maintain supportive and safe learning environments

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### Focus areas

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#### 4.1 Support student participation

Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.

#### 4.2 Manage classroom activities

Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks.

#### 4.3 Manage challenging behaviour

Manage challenging behaviour by establishing and negotiating clear expectations with students and address discipline issues promptly, fairly and respectfully.

#### 4.4 Maintain student safety

Ensure students' wellbeing and safety within school by implementing school and/ or system, curriculum and legislative requirements.

#### 4.5 Use ICT safely, responsibly and ethically

Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.

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## Standard 5 - Assess, provide feedback and report on student learning

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### Focus areas

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#### 5.1 Assess student learning

Develop, select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning.

#### 5.2 Provide feedback to students on their learning

Provide timely, effective and appropriate feedback to students about their achievement relative to their learning goals.

#### 5.3 Make consistent and comparable judgements

Understand and participate in assessment moderation activities to support consistent and comparable judgements of student learning.

#### 5.4 Interpret student data

Use student assessment data to analyse and evaluate student understanding of subject/content, identifying interventions and modifying teaching practice.

#### 5.5 Report on student achievement

Report clearly, accurately and respectfully to students and parents/carers about student achievement, making use of accurate and reliable records.

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## Professional Engagement

### Standard 6 - Engage in professional learning

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#### Focus areas

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**6.1 Identify and plan professional learning needs**

Use the Australian Professional Standards for Teachers and advice from colleagues to identify and plan professional learning needs.

**6.2 Engage in professional learning and improve practice**

Participate in learning to update knowledge and practice, targeted to professional needs and school and/or system priorities.

**6.3 Engage with colleagues and improve practice**

Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.

**6.4 Apply professional learning and improve student learning**

Undertake professional learning programs designed to address identified student learning needs.

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## Standard 7 - Engage professionally with colleagues, parents/carers and the community

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### Focus areas

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#### **7.1 Meet professional ethics and responsibilities**

Meet codes of ethics and conduct established by regulatory authorities, systems and schools.

#### **7.2 Comply with legislative, administrative and organisational requirements**

Understand the implications of and comply with relevant legislative, administrative, organisational and professional requirements, policies and processes.

#### **7.3 Engage with the parents/carers**

Establish and maintain respectful collaborative relationships with parents/carers regarding their children's learning and wellbeing.

#### **7.4 Engage with professional teaching networks and broader communities**

Participate in professional and community networks and forums to broaden knowledge and improve practice.

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