



Government
of South Australia

SACE
Board of SA

60 Greenhill Road, Wayville, South Australia 5034 Telephone 08 8372 7400 Facsimile 08 8372 7590

SUPERVISION AND VERIFICATION — 2017 STUDENT RECORD SHEET

All work that students submit for school assessment and external assessment must be their own, produced without undue assistance from other people or sources.

For school assessments, teachers and students may use, or adapt, this record sheet. If used, these sheets are to be kept in the school until the end of the clerical check period in February 2017.

For external assessments that involve an investigation process, teachers and students must use this record sheet to record and authenticate each student's work. These sheets are also to be kept in the school until the end of the clerical check period in February 2017.

Please refer to the SACE Board's [policy on the supervision and verification of students' work](#).

Teachers who are unable to verify that the final piece of work submitted for assessment is the student's own work must initiate a breach of rules action, through the SACE coordinator. For more information refer to [Information Sheet 3](#) and [Form 2](#).

Subject **Stage 2 Society and Culture** School **Mark Oliphant College**

Name of student _____ SACE registration number

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Name of teacher **Elsbeth Grant** Assessment task **Investigation**

<i>Examples of stages of development</i>	<i>Teacher initials</i>	<i>Student initials</i>	<i>Date</i>	<i>Comments</i>
Preparation and Planning <ul style="list-style-type: none"> student has decided on the scope of the task student's decision is consistent with the requirements of the subject outline. Student has identified, as appropriate: <ul style="list-style-type: none"> possible focus questions, context, and/or outcomes resources and data the skills, activities, investigation/research methods, and/or processes required the mode of presentation. 			Checkpoint 1 Wednesday week 2	

<i>Examples of stages of development</i>	<i>Teacher initials</i>	<i>Student initials</i>	<i>Date</i>	<i>Comments</i>
Student has communicated progress of work to the teacher			Checkpoint 2 Friday week 3	
Development Student has: <ul style="list-style-type: none"> • developed and gathered notes, appendices, and/or references • conducted any surveys, experiments, or other research • validated sources of information • analysed and/or evaluated findings and/or results • explained information from source material in their own words • drafted the report and/or presentation. 			Checkpoint 3 Monday week 5	
Student has discussed progress and/or results with the teacher			Checkpoint 4 Friday week 6	
Draft Presentation <ul style="list-style-type: none"> • the draft meets the requirements of the subject outline (e.g. word count) • student has presented for feedback a draft product that includes all relevant support material and references (only one completed draft should be presented for feedback) • student has undertaken any revisions as appropriate. 			Deadline 1 Friday week 7	
Final Presentation <ul style="list-style-type: none"> • student has presented the final piece of work. 			Deadline 2 Friday week 8	

Signature of student _____ Date _____

Signature of teacher _____