

**Subject:** Stage 2 Society and Culture (2SOR20)

**Task:** **ALWAYS WAS, ALWAYS WILL BE**  
Group 3: Global Issues  
People and Power

**Assessment Component:** Folio Task 3 of 4

**Weighting:** 12.5%      **Max. Length:** 1,500 words, 7 minutes or equivalent

**Task Outline:**

Inquiry Question:

*How can we learn about how Adelaide **always was and always will be** Kaurna land?*

For the group task, most class members had the opportunity to learn about Nharangga culture while being tourists to Yorke Peninsula. We understood the power of learning from and about Aboriginal people “on Country”.

You will now design an itinerary for an international tourist, recommending powerful experiences for learning about Kaurna Country. There should be at least four sites on the itinerary, accompanied by a justification of why you have selected them.

Once you have designed your itinerary, you will conduct a survey with at least 10 people who live in Adelaide. You will gauge to what extent they have engaged with these experiences “in their own backyard” to learn about Kaurna culture.

You will then write an email to the South Australian Tourism Commission:

- sharing your proposed international tourist itinerary
- explaining how and why the SATC should encourage locals to visit these places while our international borders are closed

**Evidence Submitted:**

- Itinerary presented as a brochure, flyer, or TV advertisement for a plane (equivalent to 600 words)
- Survey results (equivalent to 300 words)
- Draft email to SATC (equivalent to 600 words)
- OR other negotiated format:

**Assessment Design Criteria:**

- KU1 Knowledge and understanding of different aspects of and issues related to contemporary societies and cultures, in local and global contexts
- IA2 Investigation and analysis of ways in which power structures operate in societies
- EC1 Evaluation and use of evidence from a range of sources and perspectives, with appropriate acknowledgment of sources