

SACE ID	

Subject: Stage 2 Society and Culture (2SOR20)

Task: GENERATION OF CHANGE

Group 2: Contemporary Challenges

Contemporary Contexts of Aboriginal and Torres Strait Islander Peoples

Assessment Component: Interaction (Group) Task

Weighting: 10% Max. Length: See Evidence Submitted below

Task Outline:

Inquiry Question:

How can we demonstrate a stronger connection between Mirnu Wirra and learning about the Humanities and Social Sciences in G block?

The whole class will participate in Reconciliation SA and Act Now Theatre's *Racism. It Stops With Me* award-winning *Generation of Change* program on Tuesday 16 February, as the foundation for a relevant social action.

Students will act in consultation with Mirnu Wirra, the GGHS Aboriginal Education centre. The whole class may elect to form one group, or it may negotiate to work in smaller sub-groups.

Evidence Submitted:

- Collective evidence of collaborative social action
- Evidence of individual contribution to social action
- Group evaluation recorded whole-class discussion
- Individual evaluation max. 4 mins/600 words

Assessment Design Criteria:

- KU2 Knowledge and understanding of the nature and causes of social change.
- Cl1 Planning and evaluation of collaborative social action related to an inquiry in a chosen topic.
- Cl2 Collaborative social action.
- Cl3 Individual contribution to group activity.
- EC2 Communication of informed ideas about societies and social and cultural issues.